

Nombre _____ Fecha _____ # _____

BV II – Ch. 4 Project: Preterite & Imperfect Project – PowerPoint DUE DATE: _____

I. Working alone or with a partner, you will create a children's story using the preterite and imperfect tense and **PowerPoint**. You will use the following directions to complete the task:

DAY 1:

STEP 1: Write a story using a TOTAL of at least 10 verbs and 10 sentences. At least 3 verbs must be in the Preterite and at least 3 verbs must be in the Imperfect, but you need at least 10 total verbs all together in the preterite and imperfect.

STEP 2: Type your story in a Word document. You will underline and number all your verbs in the Preterite or Imperfect. ****Include accent marks**** Save the document on a usb or flash drive.

STEP 3: Create an illustration for each of your sentences. You will have a total of 10 colored (crayons, markers, colored pencils) illustrations that depict your sentences.

STEP 4: Using a cell phone (or a scanner if you prefer), you will take a picture of each 1 of your illustrations (10 photos total). Save the photos to a usb or flashdrive.

DAY 2:

STEP 5: Using **PowerPoint**, you will attach 1 picture to each slide. Go to "insert" – "photo" – "Picture from file" and select the file. Also, you will copy and paste the text that accompanies each slide and place it on the top or bottom of the slide. Go to "insert" -- "text box" – drag the box where you want it, and paste text (from Word).

****If you have more than 10 sentences, you can put an extra sentence with the same slide.**

STEP 6: When you have completed both the picture and sentence portion of all slides – you will **RECORD** your story. Go to "Insert" --- "Audio" --- "Record Audio." Hit the red button and record. Remember to hit "save." Repeat the process for each slide.

***NOTE:** if working in a pair, you will each record 5 slides.

II. Translate the story on a piece of paper. SKIP LINES!!!

III. The project will be divided as follows:

Day 1 – In Class	Day 2 – In Class	Day 3 – In Class
Step 1 & 2: Create & type story. Work on illustrations.	Step 5: Prepare PowerPoint slides & recording.	Presentations
Day 1 – Outside Class		
Finish story. Step 3 & 4 Finish illustrations.		

Sample: Attach photos ↗

Había una vez un profesor que <u>se llamaba Sr. Gleason.</u> 1

Cuando <u>era</u> joven, 2 <u>jugaba</u> al béisbol todos los días. 3

Un día

IV. Grading – A –

10 sentences in Spanish in Imperfect and/or Preterite = 20

10 Illustrations depicting the meaning of the sentence = 10

Underline and number the verbs & Following directions = 5

Recording of the story in PowerPoint = 5

10 sentences translated in English on a piece of paper = 10

TOTAL = 50

IV. Grading – B – School-wide Rubrics (see attached)

Rubric # 2: Writing

Level of Performance	4=Exemplary	3=Proficient	2=Developing	1=Beginning
Criteria				
<p>Sentence Fluency</p> <p style="text-align: right;">4 3 2 1</p>	<p><u>Masterfully crafts</u> complete, varied and well structured sentences.</p>	<p>Uses complete and well structured sentences.</p>	<p>Mostly uses complete and well structured sentences; some fragments or run-ons.</p>	<p>Uses few or no complete and well structured sentences.</p>
<p>Grammar and Conventions</p> <p style="text-align: right;">4 3 2 1</p>	<p><u>Has no errors</u> in spelling, grammar, punctuation or presentation that do not interfere with communication.</p>	<p><u>Has few errors</u> in spelling, grammar, punctuation or presentation that do not interfere with communication.</p>	<p>Has many errors in spelling, grammar, punctuation or presentation that somewhat interfere with communication.</p>	<p>Has serious errors in spelling, grammar, punctuation or presentation that interfere with communication.</p>

Rubric # 3: Presentation

Level of Performance	<u>4</u> =Exemplary	<u>3</u> =Proficient	<u>2</u> =Developing	<u>1</u> =Beginning
Criteria				
Appropriate technology 4 3 2 1	<u>Masterfully</u> and <u>seamlessly</u> integrates appropriate and/or multiple technologies that enhance the presentation.	<u>Effectively</u> <u>Integrates</u> appropriate technology.	Technology is sometimes used ineffectively and/or inappropriately.	Technology is used ineffectively or not used at all.
Appropriate language and appropriate volume & GRAMMAR 4 3 2 1	Speaks clearly and expressively with a professional tone that enhances the presentation.	Speaks clearly and expressively with a tone appropriate to the presentation.	Sometimes speaks clearly and expressively with a tone appropriate to the presentation.	Does not speak clearly and expressively with a tone appropriate to the presentation.